



SC Annual School Report Card Summary

DIXIE HIGH
Abbeville
Grades: 8-12 **Enrollment: 397**
Principal: Steve Garrett
Superintendent: Dr. Ivan Randolph
Board Chair: Dr. Bill Crenshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Below Average	TBD	TBD	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Met	N/A
2009	Good	Good	Silver	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	10	20	1	2

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	88.0%	79.2%	77.1%	76.4%
Passed 1 subtest (%)	4.0%	9.1%	12.0%	13.8%
Passed no subtests (%)	8.0%	11.7%	11.8%	10.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	95.7%	90.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	86	288
Number of Diplomas	70	194
Rate (%)	81.4%	70.2%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.4	75.2
English 1	79.0	63.6
Biology 1/Applied Biology 2	79.4	65.6
Physical Science	60.0	54.5
US History and the Constitution	53.8	43.4
All Tests	69.7	60.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DIXIE HIGH [Abbeville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=397)				
Retention rate	4.2%	Up from 3.7%	3.8%	3.4%
Attendance rate	98.3%	Down from 99.6%	95.1%	95.0%
Served by gifted and talented program	7.3%	Down from 7.8%	12.9%	12.4%
With disabilities other than speech	8.1%	Down from 12.9%	10.9%	9.9%
Older than usual for grade	8.1%	Down from 11.5%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.9%	0.9%
Enrolled in AP/IB programs	9.5%	Down from 9.8%	12.9%	13.0%
Successful on AP/IB exams	17.9%	Down from 24.1%	47.2%	51.7%
Eligible for LIFE Scholarship	20.3%	Up from 11.1%	30.2%	30.1%
Annual dropout rate	2.3%	Down from 6.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	23.1%	Up from 21.2%	1.7%	2.9%
Enrollment in career/technology courses	207	Down from 223	362	419
Career/technology students attaining technical skills	84.5%	Up from 82.4%	80.5%	83.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 59.3%	63.9%	61.1%
Continuing contract teachers	89.7%	Up from 81.5%	83.3%	80.6%
Teachers returning from previous year	87.1%	Down from 93.4%	88.0%	86.5%
Teacher attendance rate	96.2%	Down from 96.3%	95.5%	95.5%
Average teacher salary*	\$44,812	Down 0.4%	\$46,884	\$46,884
Classes not taught by highly qualified teachers	1.6%	Up from 1.5%	1.7%	2.2%
Professional development days/teacher	6.2 days	Up from 3.5 days	10.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.4 to 1	27.5 to 1	26.5 to 1
Prime instructional time	93.6%	Down from 95.4%	89.4%	89.3%
Dollars spent per pupil**	\$9,203	Up 3.3%	\$7,412	\$7,804
Percent of expenditures for teacher salaries**	60.0%	Up from 59.0%	56.8%	58.0%
Percent of expenditures for instruction**	60.9%	Down from 62.0%	60.5%	60.6%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.2%	Up from 72.6%	97.3%	97.3%
Character development program	Below Average	No Change	Good	Good
% of AYP objectives met	84.6%	Down from 100.0%	63.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year was very successful at Dixie High School as our students achieved in many areas of student life. The eighth grade academy showed impressive gains on PASS and our US History and ELA end of course test passage rate increased dramatically. Our professional staff continued to increase the use of technology during instruction. As we planned for the upcoming year our staff worked diligently to begin a successful dual enrollment program with Piedmont Technical College, and create a virtual learning lab. We also experienced success by having the first ever bass tournament state championship team and a region championship in soccer. With the continued support of the entire Dixie High school community, we expect even greater success in 2012.

Steve Garrett
Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	66	11
Percent satisfied with learning environment	91.7%	81.8%	90.9%
Percent satisfied with social and physical environment	100.0%	87.7%	100.0%
Percent satisfied with school-home relations	66.7%	89.4%	90.0%

*Only students at the highest high school grade level at this school and their parents were included.

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